#### **Role Profile**



# V0045 Training Role Player Volunteer

#### **Role Description**

#### PLEASE NOTE: THIS IS A VOLUNTEER ROLE AND IS UNPAID

Volunteer role players will support the training school in the initial training of Student Officers/Apprentices, PCSO, PCDA and DHEP.

The role players may be used in practical scenarios for the following not exhaustive list: Stop and Search, Driving Offences, Domestic Abuse, Assaults and First Aid, community related policing issues such as ASB.

The role actor will be required to act as either the suspect, victim or witness in any of the exercises.

#### Main Responsibilities

Training sessions generally last from 9am-4pm. You would need to be able to attend the whole session.

#### A typical day as a volunteer role player:

- Volunteers will be asked to attend a briefing for the trainers, assessors and role actors.
- The volunteers will be advised what their role will be for the day and given opportunity to ask questions for clarification
- The volunteers will be allocated to a scenario and aske to remain in that scenario for the duration of the session, usually for the day, and will interact with students in that role. They must adhere to the brief provided in order to offer a consistent learning experience for all the students.
- The volunteer will be expected to dynamically react to the scenario whilst being mindful of the learning objectives.
- The scenarios are observed by training assessors who will provide feedback to the students and mark against specific assessment criteria. They may provide feedback to the volunteers to assist with their development as a role player.

A few of the scenarios involve fake blood. There will be physical contact of the volunteer while the student conducts an assessment for injuries from head to toe, They may need to put the role player into the recovery position, or conduct a physical search of outer clothing. Some scenarios require the role player to display verbally aggressive behaviour (for the officer to deescalate).

Some of the training sessions are very fluid and although there will be frequent breaks, these may not be planned.

#### Rank\Scale

Volunteer

#### **Reports To**

Core Policing Uniform Training Sergeant

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### **Supervisory Responsibility**

N/A

#### **Additional Information**

Avon and Somerset Constabulary are committed to the principles of Equal Opportunities for all and welcome applications from underrepresented groups including those with reasonable adjustments.

#### Reasonable adjustments

Following consideration, reasonable adjustments will be implemented to enable eligible volunteers covered by the provisions of the Equality Act to undertake the core duties and responsibilities of the volunteering opportunity.

#### **Additional Responsibilities:**

You may be requested to perform other duties which are not necessarily specified on the role profile.

#### **Security Vetting:**

It is the policy of the Avon & Somerset Constabulary to conduct security checks on all volunteers in line with the National Vetting Policy.

#### **Experience and Qualifications**

#### **Essential**

- An interest in how police training is run and our objectives.
- · Ability to be flexible and adapt to a dynamic simulated situation.
- · Good communication and listening skills

#### Desirable

· Previous of role play or acting

#### Required training:

MLE Online New Volunteer Programme - general introduction to performing a volunteer role in a police organisation.

MLE/NCALT Training Package - GIS Government Information Security.

MLE Online Introduction to Diversity module.

MLE Online Equality Act 2010 module.

Shadow SDE's at University of West of England.

## **Shortlisting**

# Skill Category Skill Name Skill Level Skill Description For PDR

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# **Role Profile**

# **V0045 Training Role Player Volunteer**

NOS		
NOS Unit	Unit Name	Unit Description

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