



Role Profile

C9064 S3 Reception/Admin Support Clerk

Role Description

To provide an efficient and professional reception service to the SW ROCU and to provide admin support to the unit.

Main Responsibilities

- To be responsible for all visitors to the building, maintaining the security of the building by checking identifications, issuing visitor passes as required, ensuring visitors sign in on entry and departure, that they are aware of general health and safety procedures and challenging visitors as required.
- To be the point of contact for contractors, including arranging for contractors/non police employees to be escorted whilst at the SW ROCU premises.
- To manage meeting room requirements e.g IT needs/connections, flip charts, tea/coffees, buffets, ensuring room are cleaned for the next year and to attend meetings to take minutes as and when required.
- To assist in arranging and co-ordinating the 6 monthly fire evacuation tests. In the absence of the Handyperson, conduct the weekly fire alarm test of the SW ROCU building.
- To manage the relevant queries in the central SW ROCU Admin Team mailbox, including responding to queries and raising issues as required.
- To manage the fleet vehicle bookings, maintaining accurate records of servicing and mileage for Transport Services and arrange and assist in delivery and collection of vehicles, which involves an element of driving between the workshop and other sites within the constabulary.
- To monitor the CCTV footage for the SW ROCU building, taking appropriate action or reporting to appropriate police officer or police staff member.
- To provide an admin support function to the department to include issuing of petty cash, coding of overtime, booking travel and accommodation, raising purchase orders and chasing delivery of goods.
- Accurately input data and maintain records on systems and databases utilised by the SW ROCU.

Rank/Scale

Scale 3

Reports To

C9148 Business Support Officer

Supervisory Responsibility

None.

Additional Information

Avon and Somerset Constabulary are committed to the principles of Equal Opportunities for all and welcome applications from minority groups including disabled people.

Reasonable adjustments

Following consideration, reasonable adjustments will be implemented to enable disabled staff covered by the provisions of the Equality Act to undertake the core duties and responsibilities of a post in line with the Equality and Human Rights Commission (EHRC) guidance and code of practice on employment.

Additional Responsibilities:

You may be required to perform other duties which are not necessarily specified on the role profile, but which are commensurate with the responsibilities of the role holder.

Security Vetting:

It is the policy of the Avon & Somerset Constabulary to conduct security checks on all staff in line with the National Vetting Policy.

Experience and Qualifications



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Essential

The postholder will have experience of MS Office packages including Word, Excel and Outlook to include accurate inputting of data, using basic formulae and chart/graph creation. Previous experience of working in a reception and/or administrative environment is essential.

Attention to detail and accuracy, together with excellent time management skills are essential. The postholder must have proven experience of good customer service skills and the ability to communicate in a polite and professional manner at all times. The postholder must also have experience of challenging assertively when required.

The postholder must have a proven ability and experience of taking minutes of meetings.

The postholder must possess a full current driving licence and be prepared to become an authorised driver of force vehicles.

Desirable

Experience of working in a financial administration environment would be advantageous.

This post has been designated as requiring the following vetting levels in accordance with the National Vetting Policy - Police Management Vetting (MV) and National Security Vetting - Security Clearance Level SC or SC (Enhanced) dependent on working site location.

Shortlisting

SHORTLIST

Criteria relevant to the job

ESSENTIAL

Requirements necessary for safe and effective performance in the job

ADDITIONAL/USEFUL

Where available, elements that contribute to improved/immediate performance in the job

Qualifications

The post holder must possess a full current driving licence and be prepared to become an authorised driver of force vehicles

QE1

Experience



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Experience of MS Office packages including Word, Excel and Outlook

EE1

Experience of working in a financial administration environment

EA1

Accurate inputting of data using basic formulae and chart/graph creation.

EE2

Experience of working in a reception and/or administrative environment.

EE3

Attention to detail and accuracy.

EE4

Excellent time management skills.

EE5

Proven experience of good customer skills.

EE6

Ability to communicate in a polite and professional manner both orally and in writing.

EE7



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Experience of challenging assertively.

EE8

Proven ability and experience of taking minutes of meetings

EE9

Skills

Skill Category	Skill Name	Skill Level	Skill Description	For PDR
Core Values	Impartiality	Practitioner	Behaviours: • I take into account individual needs and requirements in all of my actions • I understand that treating everyone fairly does not mean everyone is treated the same • I always give people an equal opportunity to express their views • I communicate with everyone, making sure the most relevant message is provided to all • I value everyone's views and opinions by actively listening to understand their perspective • I make fair and objective decisions using the best available evidence • I enable everyone to have equal access to services and information, where appropriate	No
Core Values	Integrity	Practitioner	Behaviours: • I always act in line with the values of the police service and the Code of Ethics for the benefit of the public • I demonstrate courage in doing the right thing, even in challenging situations • I enhance the reputation of my organisation and the wider police service through my actions and behaviours • I challenge colleagues whose behaviour, attitude and language falls below the public's and the service's expectations • I am open and responsive to challenge about my actions and words • I declare any conflicts of interest at the earliest opportunity • I am respectful of the authority and influence my position gives me • I use resources effectively and efficiently and not for personal benefit	No



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Core Values	Public Service	Practitioner	Behaviours: • I act in the interest of the public, first and foremost • I am motivated by serving the public, ensuring that I provide the best service possible at all times • I seek to understand the needs of others to act in their best interests • I adapt to address the needs and concerns of different communities • I tailor my communication to be appropriate and respectful to my audience • I take into consideration how others want to be treated when interacting with them • I treat people respectfully regardless of the circumstances • I share credit with everyone involved in delivering services	No
Core Values	Transparency	Practitioner	Behaviours: • I ensure that my decision-making rationale is clear and considered so that it is easily understood by others • I am clear and comprehensive when communicating with others • I am open and honest about my areas for development and I strive to improve • I give an accurate representation of my actions and records • I recognise the value of feedback and act on it • I give constructive and accurate feedback • I represent the opinions of others accurately and consistently • I am consistent and truthful in my communications • I maintain confidentiality appropriately	No
Intelligent, Creative and Informed Policing	We analyse critically	Practitioner	I recognise the need to think critically about issues. I value the use of analysis and testing in policing. I take in information quickly and accurately. I am able to separate information and decide whether it is irrelevant or relevant and its importance. I solve problems proactively by understanding the reasons behind them, using learning from evidence and my experiences to take action. I refer to procedures and precedents as necessary before making decisions. I weigh up the pros and cons of possible actions, thinking about potential risks and using this thinking to inform our decisions. I recognise gaps and inconsistencies in information and think about the potential implications. I make decisions in alignment with our mission, values and the Code of Ethics.	No



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Inclusive, Enabling and Visionary Leadership	We are collaborative	Practitioner	I work cooperatively with others to get things done, willingly giving help and support to colleagues. I am approachable, and explain things well so that I generate a common understanding. I take the time to get to know others and their perspective in order to build rapport. I treat people with respect as individuals and address their specific needs and concerns. I am open and transparent in my relationships with others. I ensure I am clear and appropriate in my communications.	No
Resolute, Compassionate and Committed	We are emotionally aware	Practitioner	I treat others with respect, tolerance and compassion. I acknowledge and respect a range of different perspectives, values and beliefs within the remit of the law. I remain calm and think about how to best manage the situation when faced with provocation. I understand my own emotions and I know which situations might affect my ability to deal with stress and pressure. I ask for help and support when I need it. I understand the value that diversity offers. I communicate in clear and simple language so that I can be easily understood by others. I seek to understand the thoughts and concerns of others even when they are unable to express themselves clearly.	No
Intelligent, Creative and Informed Policing	We are innovative and open-minded	Practitioner	I demonstrate an openness to changing ideas, perceptions and ways of working. I share suggestions with colleagues, speaking up to help improve existing working methods and practices. I constantly reflect on my own way of working and periodically review processes and procedures to make continuous improvements. I adapt to change and am flexible as the need arises while encouraging others to do the same. I learn from my experiences and do not let myself be unduly influenced by preconceptions.	No



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Inclusive, Enabling and Visionary Leadership	We deliver, support and inspire	Practitioner	I take on challenging tasks to help to improve the service continuously and support my colleagues. I understand how my work contributes to the wider police service. I understand it is part of my collective responsibility to deliver efficient services. I take personal responsibility for making sure that I am working effectively to deliver the best service, both individually and with others. I am conscientious in my approach, working hard to provide the best service and to overcome any obstacles that could prevent or hinder delivery. I support the efficient use of resources to create the most value and to deliver the right impact. I keep up to date with changes in internal and external environments. I am a role model for the behaviours I expect to see in others and I act in the best interests of the public and the police service.	No
Resolute, Compassionate and Committed	We take ownership	Practitioner	I actively identify and respond to problems. I approach tasks with enthusiasm, focusing on public service excellence. I regularly seek feedback to understand the quality of my work and the impact of my behaviour. I recognise where I can help others and willingly take on additional tasks to support them, where appropriate. I give feedback to others that I make sure is understandable and constructive. I take responsibility for my own actions, I fulfil my promises and do what I say I will. I will admit if I have made a mistake and take action to rectify this. I demonstrate pride in representing the police service. I understand my own strengths and areas for development and take responsibility for my own learning to address gaps.	No

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NOS Unit	Unit Name	Unit Description